

Article Summary 2017-18

Teacher Name: **Mr. Barrow**

Student Name: _____

CATEGORY	4	3	2	1	NS/0
Content: FOCUS 1 {Clear Main Idea}	Topic/subject is clear, though it may/may not be explicitly stated.	Topic/subject is generally clear though it may not be explicitly stated.	Topic/subject may be vague.	Topic/subject is unclear or confusing.	
Content: ORGANIZATION {Details are in Logical Order}	Organization is a logical progression of ideas/events and is unified and complete.	There is a logical progression of ideas/events and is reasonably complete, although minor lapses may be present.	One or more major lapses in the logical progression of ideas/events is evident.	Ideas/events are presented in a random fashion.	
Content: STYLE - Vocabulary {Exhibition & Skill}	Exhibits skillful use of vocabulary that is precise and purposeful.	Exhibits reasonable use of vocabulary that is precise and purposeful.	Exhibits minimal use of vocabulary that is precise and purposeful.	Lacks use of vocabulary that is precise and purposeful.	
Content: FOCUS 2 {Staying on Topic}	Maintains focus on topic/subject throughout response.	May exhibit minor lapses in focus on topic/subject.	May lose or may exhibit major lapses in focus on topic/subject.	May fail to establish focus on topic/subject.	
Content: ELABORATION {Identifies, and includes, ALL important and specific details.}	Elaboration consists of specific, developed details.	Elaboration consists of some specific details.	Elaboration consists of general and/or undeveloped details, which may be presented in a list-like fashion.	Elaboration is sparse; almost no details.	
Content: STYLE - Sentence Fluency	Demonstrates skillful sentence fluency (varies length, good flow rhythm, and varied structure).	Demonstrates reasonable sentence fluency.	Demonstrates minimal sentence fluency.	Sentence fluency is lacking.	
In-Text Citations					
Bibliography					
Spelling, Punctuation and Grammar {Includes writing in 3rd person and past tense}	One or fewer errors in spelling, punctuation and grammar in the report.	Two or three errors in spelling, punctuation and grammar in the report.	Four errors in spelling, punctuation and grammar in the report.	More than 4 errors in spelling, punctuation and grammar in the report.	