AOHS Global Health

Lesson 13

Developing the Case for a Health Issue

Student Resources

Resource	Description
Student Resource 13.1	Planning: Culminating Project Work
Student Resource 13.2	Outline: Culminating Project Presentation

Planning: Culminating Project Work

*Student Names:*_____ *Date:*_____

Directions: Use the charts below to track the status of your group's culminating project work. Assign a role to each group member and record that person's name in the third column of the first chart. Review the status of project work you have already completed and record this in the second chart. Use the third chart to track the components of your project that you will be working on in this lesson and in Lesson 14.

Assign a Role to Each Group Member

Role	Description	Person Assigned to This Role
Project Manager	Maintain organization of group's materials; keep group on schedule.	
Chief Researcher	Validate sources used for research; act as liaison with teacher on research issues.	
Lead Designer	Use PowerPoint skills to oversee the design of the template for the presentation.	
Audio Technician	Record the audio narrative in a PowerPoint slideshow, managing the timing for each slide, volume control, and a smooth transition from slide to slide.	

Review Completed Work

Note the date when you completed each project component and whether you have received an assessment from your teacher. If you need to do more work on any of these assignments, note this in the Remaining Work column, and assign a group member to take the lead on remaining work.

Product	Date Completed	Assessment(s) Received?	Remaining Work	Lead Person for Remaining Work
Observations: Environmental Health Issues (Lesson 8)				
Examination: Nutrition in Global Health (Lesson 9)				
Notes: Behavioral Risk Factors (Lesson 10)		*n/a*		
Writing Assignment: Pressing Health Issue				

Product	Date Completed	Assessment(s) Received?	Remaining Work	Lead Person for Remaining Work
Argument (Lesson 10)				
Culminating Project Work: Intervention Strategies (Lesson 12)				

Plan Remaining Work

For each task, fill in the projected completion date under the lesson number as soon as your teacher gives you a due date. Record the actual date when you submit the project component to your teacher. Discuss what you will need to know to complete each task, and record your thoughts. As you learn more, add information in the Notes column. Use this tracking tool until you have completed all project work. If you need more space, use a page in your notebook for the chart, or work on the chart on your computer.

Project Component	Projected Completion Date	Actual Completion Date	What We Need to Know to Complete This Task	Notes
Create PowerPoint outline	Lesson 13 Date:			
Create first draft of PowerPoint slides	Lesson 14 Date:			
Create narrative audio in PowerPoint	Lesson 14 Date:			
Complete final PowerPoint presentation	Lesson 14 Date:			
Present to the expert panel and outside audience **Date, time, and venue:**				

Outline: Culminating Project Presentation

Student Name:_____ Date:_____

Directions: Follow the steps in this resource to create an outline of your culminating project presentation. You will probably want to have about 20 slides in your presentation, and each group member will take responsibility for some of the slides. Review the assessment criteria at the end of this resource before you begin work on your outline.

Step 1: Project Overview Chart

This chart gives you a basic structure for your presentation. Read the questions for each section, and discuss as a group the points you already know about your topic that should be included in each section. Take notes in the Group Discussion Notes column of the chart. Then assign a leader for each section, and note the leader's name in the space provided in the first column of the chart. The section leader will be responsible for researching and outlining the slides for his or her section of the presentation. Try to divide the work evenly among group members.

Section of Presentation	Examples of Questions That Could Be Addressed	Group Discussion Notes
Introduction **(2–4 slides)** **Section leader:**	How can you describe the health issue in a few words? Why is the health issue important? What are the most important facts and figures that could help introduce the issue? Is there a personal story that could draw audience members into the presentation?	
Description of the health issue **(4–8 slides)** **Section leader:**	Is there relevant historical or background information that the audience should know to understand the health issue? What are the symptoms of the disease or condition? What is the cause of the disease? How is the disease diagnosed? How does the disease progress? What is the treatment for the disease? Is there a cure? What are the preventive methods? What interventions have been used to address the issue? Which interventions have been successful? Which have not?	

Section of Presentation	Examples of Questions That Could Be Addressed	Group Discussion Notes
Determinants **(3–5 slides)** **Section leader:**	What are the determinants? How does the health issue impact individuals? How does it impact society?	
Special Focus **(3–5 slides)** **Section leader:**	What geographic region does the health issue particularly impact? What makes that region stand out? What is the quality of life like for people in that region? How have global health workers been trying to address the health issue in the region? What are the relevant interventions that have succeeded or failed?	
Conclusion **(1–2 slides)** **Section leader:**	What outcome are people who work on this health issue hoping for? What are the challenges in obtaining this outcome? How might increased attention or focus on this issue improve the outcome?	
List of Sources **(1 slide)** **Chief researcher:**	What sources will your group use to research your presentation? What sources will you use for images?	

Step 2: Project Outline Chart

Research the sections that your group has assigned to you. Begin by referring to your portfolio and looking at the relevant information that you have collected on the health issue throughout the course. Then move on to other resources. Remember that you are creating a presentation to show to a panel of global health experts. Your sources must be reliable and respected in the global health community. Note your sources as you research so that you can find the information and images you need when you create your slides. The chief researcher will use the information in your outline to keep track of all the sources and be responsible for creating the last slide in your presentation, which will list the sources.

Information to Include in Your Outline Chart

- Possible titles for the slide

  Think about the big picture. What would you want your audience to know if they only read the slide title? Write down a couple of options so that you and your group can choose the best title and make it fit with the rest of the presentation.

- Possible graphics or images

Think about a picture, diagram, or graphic that would clearly communicate the main message of your slide to your audience. Include more than one idea for a graphic or image in your chart. Save images that you think you may want to use, and keep track of where you retrieved the images from. Remember, you will want to appropriately credit the images that you use.

Websites that may have images you can use: Google images at https://images.google.com/, the CDC's library for images of public health, known as PHIL, the Public Health Image Library, at http://phil.cdc.gov/phil/home.asp.

- Information to write on the slide or include in your narration

You need to choose your information carefully. Think of the points that are most important to your audience to see or hear, and think of ways to capture your ideas in an image and just a few words. Think about the narration your audience will hear while they watch your presentation. The narration needs to be compelling so that it will hold the interest of your listeners. Perhaps some slides should be accompanied by an emotional plea or a very crisp and clear statement of fact.

As you work on your research, fill in the chart on the following pages of this resource.

When all of your group members have outlined their sections, combine your chart pages. The combined document will ultimately serve as the master outline for your presentation. You will submit the work that you did individually for assessment. (Remember to review the assessment criteria before you start working on your part of the outline.)

An example of how to use the chart is shown below.

Section and Slide #	Possible Slide Titles	Graphics or Images to Include on Slide	Information to Include on Slide or in Narration, and List of Sources
Introduction Slide 4	*The scale of the problem is immense.* *120 million people are infected.*	*Pie chart showing 1/5 of the world's population is at risk for contracting the disease.* *Map of world highlighting countries that are affected.*	*Explanation of the information in the chart or the map.* *120 million people in 72 countries are infected.* *Narration should have a sentence that challenges the audience to tackle the issue.* *Source: CDC: Lymphatic Filariasis, http://www.cdc.gov/parasites/lymphaticfilariasis/*

Section and Slide #	Possible Slide Titles	Graphics or Images to Include on Slide	Information to Include on Slide or in Narration, and List of Sources

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Additional Notes for Your Section:

Make sure your outline chart meets or exceeds the following assessment criteria:

- Possible slide titles are clear, appropriate, and compelling.

- The graphics that are proposed are relevant to the topic of the slide, compelling, and easy for the audience to understand. At least one graphic is proposed for each slide. At least one image is a chart or graph.

- The proposed information to include in slides and narration is relevant and engaging. It covers the most important points about the topic and supports graphics and images that appear on the slide.

- The sources used to obtain information are reliable and respected in the global health community. All sources are noted.

- The chart is neat and uses proper spelling.