

Mini-Project #3 2020-21

"Substance Abuse"

Title: - Substance Abuse

Content Area/Topic: -Research III

Grade Level: - 10 & 11

General Objective(s): -

- **Describe terms** that are associated with addictions and treatment.
- Distinguish the differences between substance abuse, substance misuse, dependence and substance addiction.
- Describe the different categories of drugs and their physiological effects.
- Compare different substance abuse prevention programs.
- Illustrate the number of individuals that suffer from substance abuse locally, statewide, nationally and globally.

Description: - This activity requires students to investigate the different categories of drugs, substance abuse, ways to prevent substance abuse, misuse and addiction and the number of individuals suffering from different categories of substance abuse locally, statewide, nationally and globally.

Instruction: -

- Students are to thoroughly study and investigate the substance abuse, substance addiction, substance misuse and all associated terms.
- Students are to develop a power point presentation that can be used to attract high school clients
- Students are to **define and provide information** on the terms substance abuse, substance addiction and substance misuse and other associated terms.
- Students are to provide information about the various **categories of drugs, examples of those drug categories** and how they **impact the body**.
- The power point must be ATTRACTIVE AND INFORMATIVE.
- Students, for validity, should provide local, state, national and global **statistics**, on the information previously mentioned.

- Students are to provide **rehab centers information** within the power point.
- Students are then to **develop, and design, an ORIGINAL pamphlet** that provides information on the different categories of drugs and how they impact the human body and rehab information.
- At this time, students will not have to interview a social worker and/or psychologist due to the ongoing pandemic.
- Students will be asked to provide information on the pamphlet and power point regarding how to contact a local psychologist and social worker for any assistance.
- Students are asked to **post their electronically designed pamphlet on their social media accounts** and secure as many “likes” and responses possible. Students should request that their pamphlet be rated on a scale of 1 – 10 with 10 being the highest. Students will be asked to provide evidence of the social media posting and the responses.

Assessment: -Students will be assessed with a teacher developed rubric based on quality of research, collaboration and quality of the information provided on the pamphlet. Students may also be assessed by their peers.